



Gender & Health Research Unit
SHARE Research Project

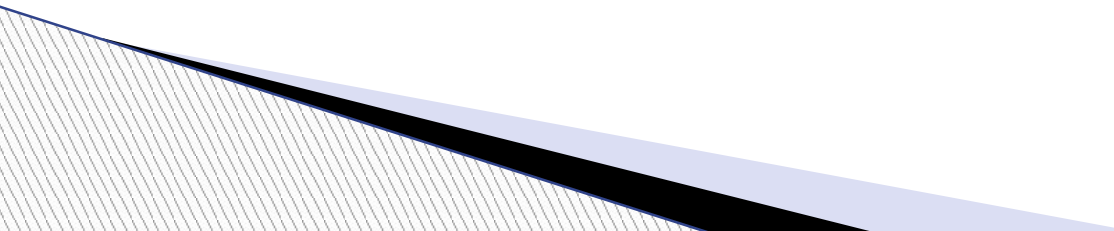
Supporting Success

**The acceptability of a workshop for parents
of teens in South Africa**

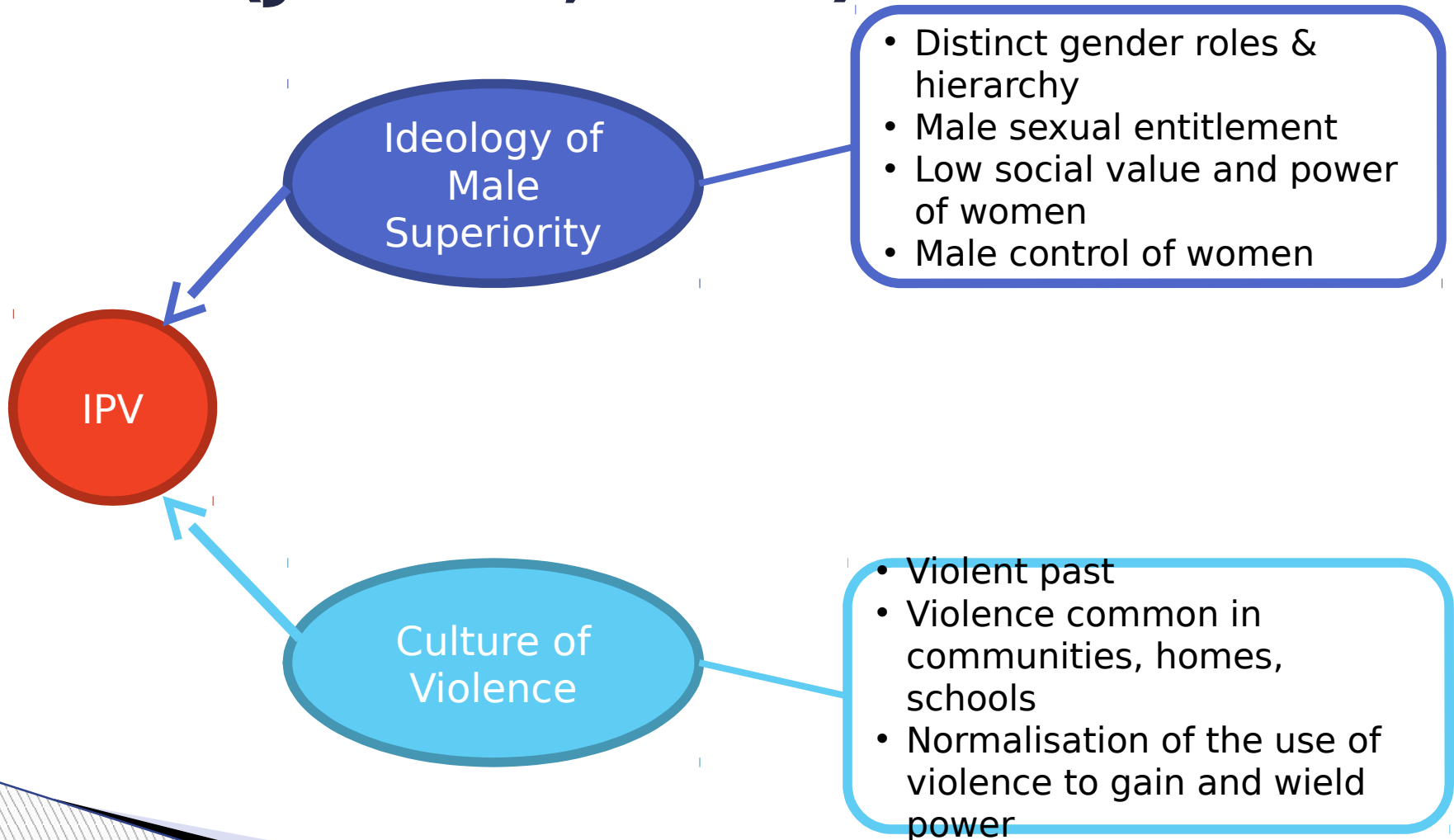
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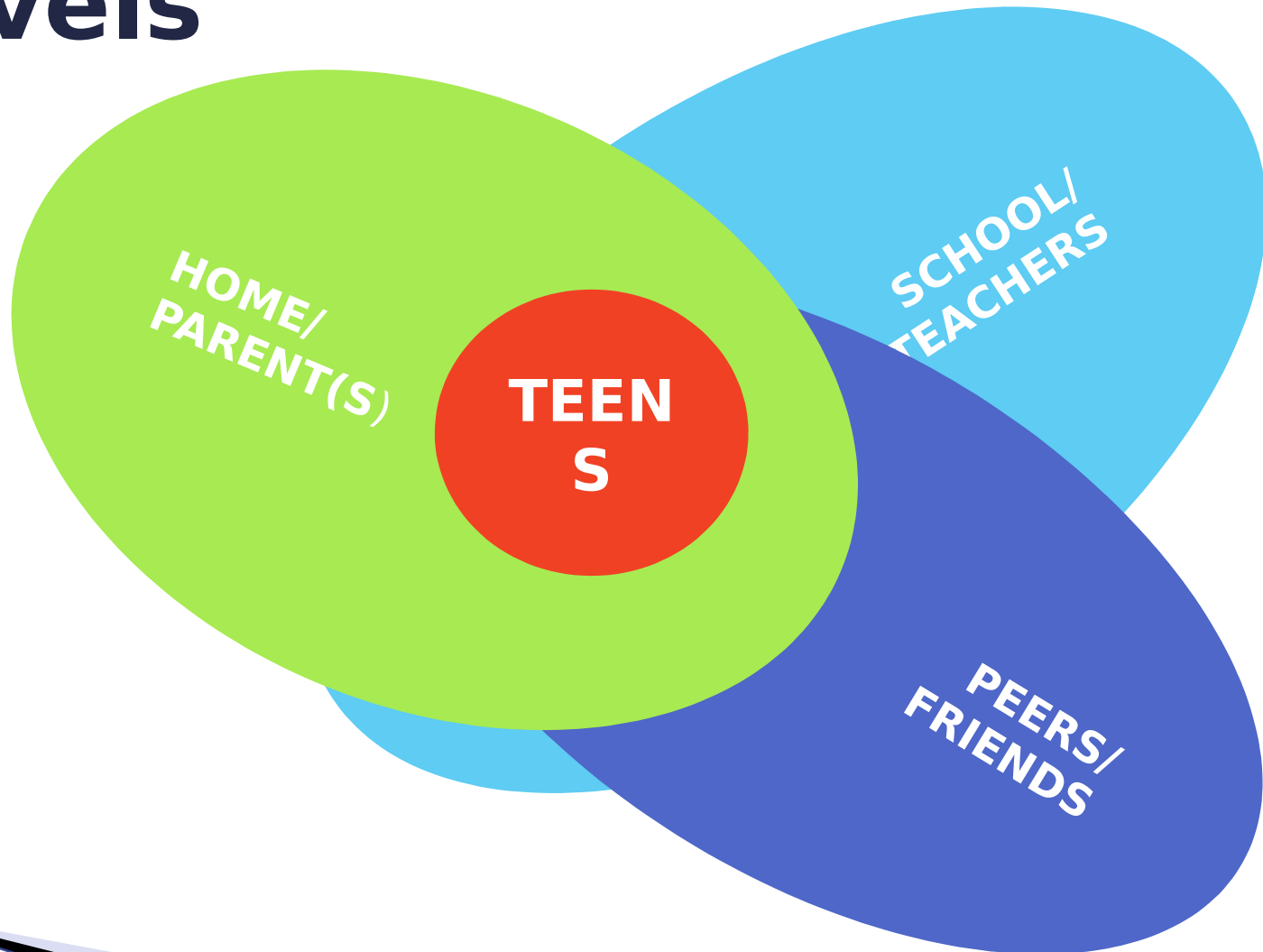
Evidence-based primary prevention in LMICs: an emerging field

- ▶ A need for effective primary prevention interventions in LMICs
 - ▶ However, there is a lack of evidence-based interventions
 - ▶ **SHARE Study** aims to develop and test a multi-faceted school-based intervention to prevent intimate partner violence (IPV)
- 

Theoretical model of causes of IPV (Jewkes, 2002)

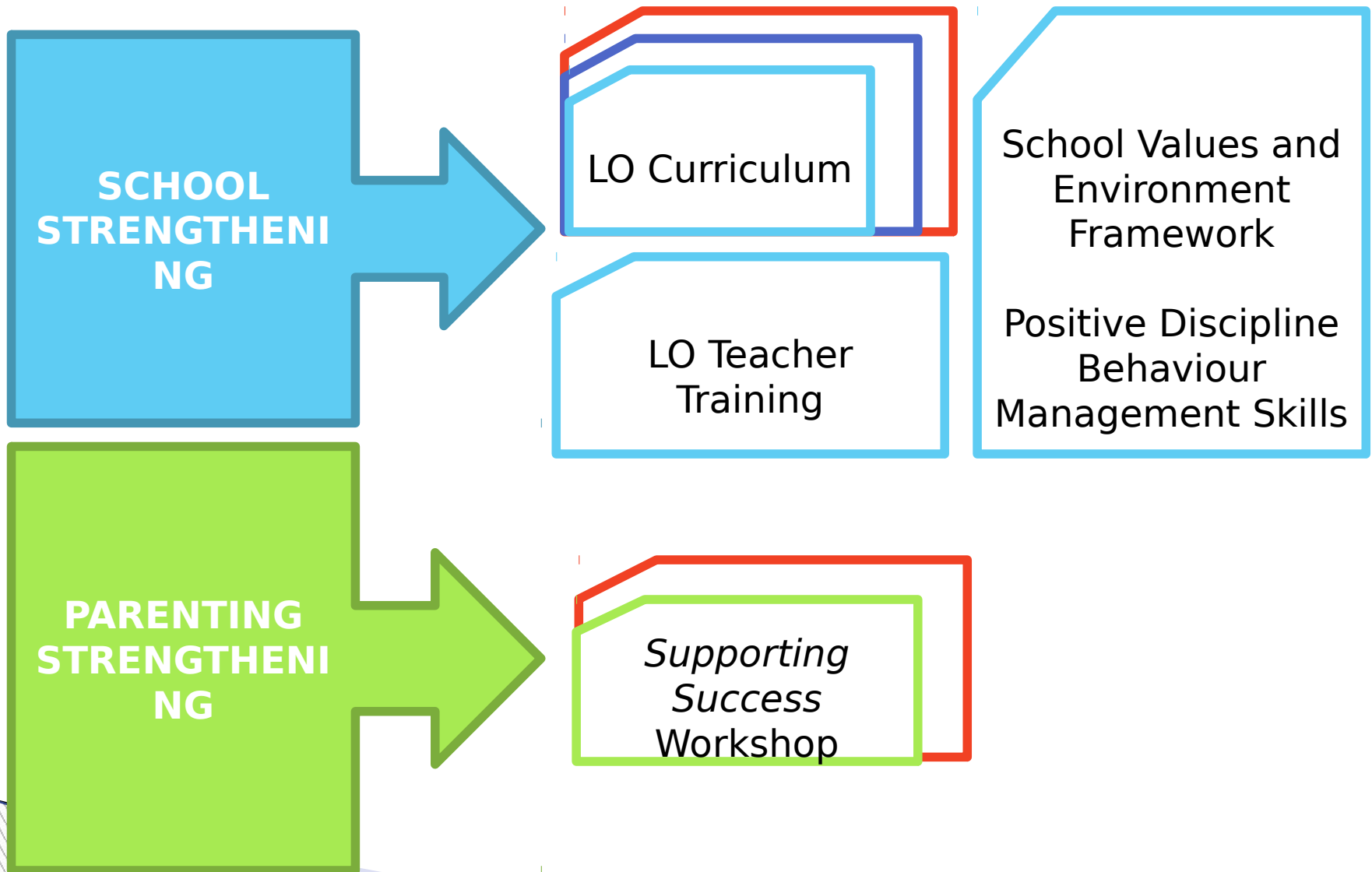


...operational at different levels



An ecological approach

Interventions



RANDOMISED CONTROL TRIAL

**GROUP 1:
8 SCHOOLS**

**GROUP 2:
8 SCHOOLS**

**GROUP 3:
8 SCHOOLS**

School
Strengthening
Intervention

School
Strengthening
Intervention
+
Parenting
Intervention

No
intervention
s

Quantitative &
Qualitative
research
measures

Quantitative &
Qualitative research
measures

Quantitative
&
Qualitative
research
measures

FEB
2014

SEPT
2014

FEB
2015

SEPT
2015

Baseline (T1) Data Collection

Group 1:
School
Strengthening
Intervention

Group 2:
School
Strengthening
Intervention
+
Parent
Intervention

Group 3:
No
interventions

Post-ix (T2) Data Collection

“Regular Services”

Follow-up 1 (T3) Data Collection

“Regular Services”

Follow-up 2 (T4) Data Collection

***Supporting Success:* Building strong positive relationships between parents and their teen children**

- ▶ 4 day workshop
- ▶ Concurrent parent and teen sessions
- ▶ Regular dialogue activities at the end of each of the 4 sessions
- ▶ Participatory
- ▶ Guided discussions, role plays, skill building, games

Development Process for

- Theoretical framework
- Other Ixs as models
- Team consultation

- Feedback
- Team consultation
- Revisions

- Feedback
- Team consultation
- Revisions

- Feedback
- Team consultation
- Revisions

DRAFT 1

DRAFT 2

DRAFT 3

DRAFT 4

Pilot Test

Pilot Test

FG
D

Qual.
Eval.

External
Reviewers

Qualitative Data from Pilot

"The workshop has taught us a lot about how

"I have always been a

person

aggressive

because

child is

house

adhere

now I know

understand

approach

important

they may

have a different impact

and create a different

relationship with my

child"

"Understanding that our stresses should not be the excuse as to how we behave towards our children"

Parents say...

"I liked the workshop because the things that we talked about here, there is no one I can talk about them to"

because it gave us a chance of explaining more than writing down

"I loved...that we came up with it together, she did not just come and tell us this is what we have to do...she got us involved"

person, ne/sne will also shout at you."

Teens say...

Questions Comments

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A decorative graphic at the bottom of the slide consisting of a wavy, layered pattern. The top layer is light blue, the middle is black, and the bottom is a white area with fine, diagonal hatching lines.

Click icon to add picture



Dialogue – teens being parents >>